



## **DLA'S New Ways of Teaching and Learning**

### **Proposed Flexible Learning System**

This Proposed Flexible Learning System is designed for the students of Divine Light Academy from Preschool to Senior High School. *“Flexible Learning is the design and delivery of programs, courses, and interventions that address learners’ unique needs in terms of pace, place, process and product of learning”* (Fermin). The academic community composed of administrators, teachers and parent representatives underwent a process of decision making in order to determine the best learning modes of delivery for all types of learners during this time of emergency caused by the pandemic.

After an online survey conducted by the school, the academic administrators identified three types of learners, namely;

1. Students with available gadgets and stable internet connection
2. Students with available gadgets but no or not stable internet connection
3. Students with no gadgets

To make education inclusive for all these types of learners, the school devised different learning modes of delivery.

### **Modes of Delivery (MOD)**

#### **1. DLA Home-School Online Learning Mode (Synchronous)**

This mode of delivery allows the learner to work and study at home with the online guidance of a teacher. Each subject teacher designs the daily lesson with the following phases: Lesson Preview, Presentation of the lesson, Practice/Formative Assessment, Assignment (use of physical books or online activity created by the teacher, Checking/Evaluation online.)

#### **2. DLA Home-School Offline Learning Mode (Asynchronous )**

This mode of delivery caters to learners who have electronic gadgets but has limited or no internet connections. The students and their parents plan the scheduled learning time to be submitted to the teacher/s for approval. They follow a similar class schedule, but they may or may not join the online class conducted every day. The teachers provide the learning activities similar to the synchronous group sent through a flash drive delivered to every learner’s residence.

### **3. DLA Home-Based Learning Mode (Unwired/Asynchronous)**

Each teacher provides the physical learning module for the students to accomplish every day and delivered to their respective homes every week. The assessment (formative and summative) are picked up on a weekly basis, too.

### **4. Face-to-Face Instruction (Blended/Synchronous)**

This traditional classroom setting brings together the teacher and the learners in school at a prescribed time. For the first, second and third grading periods, classes will be conducted online or offline without the students reporting to school.

On the fourth grading period, students may be allowed to attend classes in school on a staggered basis following the new norm of conduct prescribed by the Department of Education and Department of Health. During this period, students attend the physical school using blended learning conducted by assigned teachers.

Senior High School students will have reduced number of subjects for every quarter to enable them to focus on four (4) subjects at a time.

**However, should the current situation not allow such mode of delivery, the school, together with parents, shall decide to make use of the home-school online and offline learning system, again. The school believes in the principle of “Maslow before Blooms”. This means that the health, safety and well-being of our students must be ensured first, before any teaching-learning takes place.**

### **E-Learning Platforms**

**Genyo e-Learning** is a learning platform that provides rich and engaging interactive multimedia content for the students so they can have fun while enhancing their knowledge and skills in a particular subject. This Ask-n-Learn Learning Management System (LMS) has more than 100 e-learning tools and administrative functions that allow teachers to customize their lessons. This learning platform has been used by the Grade school and Junior high school students and teachers for at least six (6) years in the five (5) major subjects. Teachers are used to uploading lessons here to be sent to the students online.

**Google Classroom** combines Google Drive for assignment creation and distribution, Google Docs, Sheets and Slides for writing, Gmail for communication, and Google Calendar for scheduling. Students can be invited to join a class through a private code, or automatically imported from a school domain. (Wikipedia) This free application will be used from grade school to senior high school.

**Moodle App** gives teachers and students access to education and training activities on the go, when and where they need it, even offline. From accessing learning materials to submitting quizzes or receiving post notifications among others, users have it all at the reach of their pockets. (Moodle). This application will be mostly used in Junior and Senior High School

**V-Smart Courseware** is a one-stop teaching and learning platform that supports self-paced, asynchronous learning online. This courseware allows schools and teachers to continue to deliver learning in cases when classes are disrupted or cancelled (VSmart). This will be mostly used by Grade 10 students.

**Core Seesaw** service is free for teachers, families, and students. Seesaw is a platform for student engagement that inspires students of all ages to do their best, and saves teachers time! Students use creative tools to take pictures, draw, record videos and more to capture learning in a portfolio. Teachers find or create activities to share with students (Seesaw). This will be used in Preschool up to Grade 2.

**Edmodo** is an educational technology company offering communication, collaboration and coaching platform to K-12 schools and teachers. The Edmodo network enables teachers to share content distribute quizzes, assignments and manage communication with students, colleagues and parents.

**DepEd Commons** was “designed as a direct solution” to give access to online review materials and Open Educational Resources (OERs) during class suspensions and other similar circumstances. DepEd Commons can be accessed at <https://commons.deped.gov.ph>.

### **Offline Learning Tools**

Recorded PowerPoint presentations’ Videos, Assessments, etc. to be sent via email or messenger

Use of mobile phones and landlines in giving instructions to students

Emails

E-books/physical books

### **Materials for Home-based Learning - Mode (unwired)**

Teacher-made modules

Physical Books, Writing Materials

## Sample Class Schedule

### (Grade School and Junior High School for Online Mode)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10	Preparation Of learning gadget and other materials	Preparation Of learning gadget and other materials	Preparation Of learning gadget and other materials	Preparation Of learning gadget and other materials	Preparation Of learning gadget and other materials
8:10-8:30	-Attendance Check -Prayer -National Anthem - Physical Exercise (Yoga, calisthenics, etc.)	- Attendance Check -Prayer - Physical Exercise (Yoga, calisthenics , etc.) Class song	-Attendance Check -Prayer - Physical Exercise (Yoga, calisthenics, etc.) Class song	-Attendance Check -Prayer - Physical Exercise (Yoga, calisthenics, etc.) Class song	-Attendance Check -Prayer - Physical Exercise (Yoga, calisthenics, etc.) Class song
8:30-9:30	English	Science & Health	Music	English	Science & Health
9:30-10:30	Math	Art	Math	PE	Math
10:30-11:00	Break (gadget off)	Break (gadget off)	Break (gadget off)	Break (gadget off)	Break (gadget off)
11:00-12:00	Filipino	Filipino	Filipino	AP	AP
12-1:30	Lunch Break (gadget off)	Lunch Break (gadget off)	Lunch Break (gadget off)	Lunch Break (gadget off)	Lunch Break (gadget off)
1:30-2:30	CLVE/ Values Educ	CLVE/ Values Educ	Computer	TLE/HELE	Assessment (interdisciplinary Performance Task)

For DLA Home-School Offline Learning Mode (Asynchronous ) and DLA Home-Based Learning Mode (Unwired/Asynchronous) - Parents and students shall create their own schedule similar to Online Mode to be submitted to the Homeroom Advisers at the start of the quarter.

**\*Preschool Class Schedule to follow.**

## Senior High School Class Schedule for Every Quarter

(Synchronous and Asynchronous Modes of Delivery)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
9:00 – 10:00	1 <sup>st</sup> Subject	1 <sup>st</sup> Subject	1 <sup>st</sup> Subject	1 <sup>st</sup> Subject	1 <sup>st</sup> Subject
10:00-11:00	Break	Break	Break	Break	Break
11:00-12:00	2 <sup>nd</sup> Subject	2 <sup>nd</sup> Subject	2 <sup>nd</sup> Subject	2 <sup>nd</sup> Subject	2 <sup>nd</sup> Subject
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 2:00	3 <sup>rd</sup> Subject	3 <sup>rd</sup> Subject	3 <sup>rd</sup> Subject	3 <sup>rd</sup> Subject	3 <sup>rd</sup> Subject
2:00-3:00	4 <sup>th</sup> Subject	4 <sup>th</sup> Subject	4 <sup>th</sup> Subject	4 <sup>th</sup> Subject	4 <sup>th</sup> Subject

## Grading System (based on DepEd Memo per subject)

**Written Work** (based on Student's and Parent's Checklist with Rubrics provided by teachers; teacher-made assessments )

**Performance Tasks** ( individual or group tasks; thematic/interdisciplinary tasks)

**Periodic Exam** (Written or Performance-based; online or offline)

### Tools for Learning

- |                        |                     |
|------------------------|---------------------|
| - Smartphone           | Physical Modules    |
| - Laptop               | Printed Books       |
| - Tablet               | Physical or E-Books |
| - Desktop              | Notebooks           |
| - Internet ( 1.5 mbps) | Writing Materials   |
| - Flash drive          | Bond paper          |

## **Parent-Teacher Communication**

In home-based schooling, parents play an active role in the delivery of their children's instruction. To shift to this new paradigm, parents need to undergo orientation and training. This may be done online or offline. A series of webinars will be conducted to orient parents on the new ways of learning starting from **June 15-June 20** on topics such as: *The New Realities and Challenges Brought About by the Pandemic*; *"Setting Your Children Up for Success in the New Normal"*, *"The DLA Flexible Learning System"*, *"Parents as First Learners in the New Flexible Learning System"*, *"Presentation of the Prototype Learning Packages"*, *"Challenges in the Use of Technology"*. **The school shall provide a platform exclusive for parents and teachers so that all announcements, learning materials and the like will be made readily available for them.** Teachers will be available for consultation from 8:00 am to 4:00 pm from Monday to Friday except during their scheduled face to face lessons with learners. Parents' contact numbers (email addresses, mobile phone numbers, landlines) will be required. Parents are likewise advised to provide a comfortable and conducive study area for their children, free from any distraction.

## **Faculty Formation and Training Workshop**

The current situation brought about by the pandemic makes it imperative for the school to develop and train its faculty members to the new mindset and provide them with the appropriate knowledge, skills and attitude to make them more relevant and effective in carrying out their roles as teachers, facilitators and counselors. Thus, the school shall provide extensive training and workshops to equip every teacher this coming school year. Renowned expert speakers are invited to handle and facilitate these webinars.

Our administrators and faculty have started attending webinars since May upon the invitation of different publishing houses. These webinars aim to equip teachers and administrators with various online and offline delivery of instruction. They also prepare and condition the mindsets of the participants in the "new normal" in teaching and learning.